

**GAINESVILLE ISD
Technology Plan**

2020-2023

**Dr. DesMontes Stewart
Superintendent**

DISTRICT PROFILE

ESC Region: 11
City, State Zip: GAINESVILLE, TX 76240-5621
Phone: (940) 665-4362
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County District Number: 049901

Number of Campuses	7
Total Student Enrollment	3034
District Size	3000-4999
Percent Econ. Disadvantaged	78.90%

Plan Introduction

Years Included in the Plan: **2020 - 2023**

Number of years covered by the plan: **3**

Does the district file E-Rate? **yes**
Submitted plan PRIOR to posting 470

Technology Planning Committee

1. Jennifer Coleman, Director of Technology
2. Alyce Greer, Director of Finance
3. Fabiola Fraga, Edison Elementary Teacher
4. Ashley Weir, Chalmers Elementary Teacher
5. Kelli Bond, Lee Intermediate Librarian
6. Windy Fulmer, Gainesville Jr. High Librarian
7. Susan Fuller, Gainesville High School Teacher
8. Teria Ravert, Gainesville Head Start Teacher

Executive Summary

Gainesville Independent School District (GISD) strives to provide the students, staff, and parents access to and a working knowledge of available technology. Technology is implemented into the classroom across grade levels and the curriculum through TEKS-based instruction. The use of technology will be modeled by campus administration and teaching staff, so that students become aware of the need for acquiring and utilizing technology skills. GISD will support staff through Site Based Decision Making, Vertical and Horizontal Teaming, and staff meetings to keep staff and parents informed and involved in technology integration.

GISD will provide support for campus administrators and staff by making available a Technology Team consisting of District Technology Staff, Campus Administrators, and Teachers to meet the hardware and software needs of each campus. Technology support will be provided to meet the technical and instructional needs to all district staff. Technology Staff will also be available to help with training of campus staff in the area of software and troubleshooting, and to provide assistance to all staff regarding technology implementation into the classroom setting.

Professional development is a key component to ensuring the successful integration of technology into the instructional program. GISD will provide professional development to all staff to increase the abilities of the staff to use and integrate technology into the daily classroom setting. Once trained, GISD staff will be monitored through PDAS evaluations, administrative walk-throughs, and staff interviews to ensure that GISD incorporates training into the classroom, so that student achievement is impacted positively.

GISD will also utilize technology to maintain student records and to increase the communication between each campus and the parents and community. Technology will be utilized in maintaining student records, attendance, and grades. GISD staff will be supported in this area through on-going professional development.

Technology is constantly evolving. It is the goal of the Gainesville Independent School District to provide our students, staff, and parents with the knowledge to excel in an ever-changing world.

Needs Assessment

Assessment Process:

The key to successful technology planning is a comprehensive annual review process. Gainesville ISD has implemented such a process, and the district utilizes many different tools as a part of its review process.

GISD assesses district technology needs through its District Technology Committee. The District Technology Committee is composed of teachers and administrators from all campuses encompassing all grade levels. This committee meets at least two times per year to discuss needs, budgeting, and standards. The committee is involved in reviewing and evaluating the District's technology plan on an annual basis. The members of the committee also serve as the campus liaisons, as well as evaluators of individual campus needs regarding technology.

Existing Conditions:

TELECOMMUNICATIONS:

Gainesville ISD currently has a LAN at all campuses and a WAN connecting all campuses via fiber lines at up to 10 Gigabit.

Nortex Communications is the Internet Service Provider with current bandwidth increased to 10GB.

HARDWARE/NETWORKING:

Administrators, teachers and students have access to over 3000 workstations.

100% of the staff and students of GISD have access to the Internet and the ability to print as needed. This allows teachers to incorporate and access technology from each classroom within the district.

Utilization of Dell Sonic FireWall Comprehensive Gateway Security Suite allows the district the ability to block any unwanted sites on- demand, as necessary. This system is CIPA approved, and this filtering allows GISD to meet federal guidelines.

District VoIP telephony communication system is utilized.

The District transitioned all servers to a central, virtualized (Hyper-V) storage area network architecture.

The District updated all video surveillance cameras and servers to a OnSSI system with Synology SAN. Additional cameras are added as needed, including all Life Skills classrooms.

Imaging (Windows Deployment) servers are utilized to efficiently maintain workstations in the district.

Entre access control system is used to centrally manage doors, security alarms and key card access.

Alerton server is used to centrally manage power and heat/air systems.

General Campus Information:

- Minimum of 6 network drops per classroom

- 30 network drops per lab

- All classrooms are equipped with A/V hardware including ceiling mounted projectors, stereo speakers, and document cameras.

- Grades Prekindergarten through 12 Foundations, all levels SE, & all levels ESL, and high school CTE classrooms are equipped with interactive whiteboards (IWB) or 65" flat panels.

- Chromebooks and iPads are utilized as the standard for student devices.

Technology Needs:

HARDWARE/NETWORKING NEEDS:

- Increase bandwidth/connection speed as necessary
- On-going replacement plan to purchase District technology as dictated according to student growth
- On-going server maintenance and upgrades
- On-going wireless access maintenance, upgrades, and expansion at all GISD facilities
- Continue to add and maintain replacement plan for mounted projection devices in all classrooms, computer labs, and libraries, as well as other central locations frequently used for presentation purposes.
- Continue to add classroom devices including, but not limited to the following:
 - *interactive whiteboards
 - *document cameras
 - *scanners
 - *VoIP telephones
 - *additional peripherals for specific classes, such as USB microscopes for Science, MIDI instruments for Band and Choir or drawing tablets and special printers for Art and Industrial Technology

SOFTWARE NEEDS:

- Standardization of software needs
- Strive to keep current with latest Operating Systems
- Continue to work with vendors to supply the District Site Licenses for cost efficiency
- Implementation of content-area specific software based on instructional needs

PROFESSIONAL DEVELOPMENT NEEDS:

- Support district staff with on-site training that provides them with skills necessary to implement technology within the classroom
- Provide online instruction through eduphoria! Strive
- Provide classroom teachers with the opportunity to participate in online & onsite professional development to support instructional technology integration

Goals, Objectives, and Strategies

GOAL 1: Facilitate students' abilities to meet the proficiencies as defined in the SBEC Technology standards by including the teacher as facilitator, mentor, and co-learner in the integration of evolving technology that strives to transform the teaching process for an increase in student achievement.

OBJECTIVE 1.1:

All Gainesville ISD students will have attained academic success including technology proficiency through the implementation and teaching of the Technology Application TEKS in conjunction with the integrated technology requirements of the core curriculum in TEKS.

LRPT Category: Teaching and Learning / **ERate Correlates:** ER01, ER02

	Strategies	Person(s) Responsible	Evidence
1.1.1:	<p>Every GISD campus will have a Technology Committee Representative who will be instrumental in identifying student and staff needs, assist in implementation of technology in the classroom by modeling or assisting in implementation, and assess.</p> <p>LRPT Correlates: EP05, LAS01, LAS02, TL03, TL06</p>	<p>Technology Director, Campus Principals, Technology Committee Members</p>	<p>Campus review completed by District Technology Committee once per semester.</p> <p>Technology evident in classroom environment as documented by lesson plans and appraisal system.</p>
1.1.2:	<p>The requirement for basic technology skills will be provided through access by teachers and students progressively at the elementary, intermediate and middle school levels, so that these skills will have been achieved by students entering high school.</p> <p>LRPT Correlates: TL01</p>	<p>Campus Principals, Classroom Teachers</p>	<p>TEKS instruction provided as documented by lesson plans.</p> <p>Reported student technology proficiencies.</p>
1.1.3:	<p>Evaluate strategies to address competency acquisition for mobile/transient populations entering our district.</p> <p>LRPT Correlates: TL07, TL13</p>	<p>Campus Principals, Classroom Teachers</p>	<p>Student assessment and benchmark data</p> <p>Classroom Teacher observations</p>
1.1.4:	<p>Administrators, principals, teachers, librarians and students will be provided support through staff development, vertical and horizontal teaming, PLCs, parental and community involvement through the Site Based Decision Making (SBDM) process, and constructive feedback through the appraisal system.</p> <p>LRPT Correlates: EP01, EP04, LAS03, LAS12, LAS14</p>	<p>Technology Director, Asst. Superintendent of Curriculum/Instruction, Curriculum Coordinators, Instructional Facilitators, Campus Principals, Classroom Teachers</p>	<p>Professional Development Documentation</p> <p>SBDM Meeting minutes</p> <p>Appraisal documentation</p>
1.1.5:	<p>Teachers will implement instructional applications that supplements the current curriculum and develops skills necessary for academic achievement as determined by the Technology TEKS.</p> <p>Comments: Planning for continued or additional software will be included in the campus and district improvement plans.</p> <p>LRPT Correlates: TL04, TL06, TL07, TL08, TL12</p>	<p>Asst. Superintendent of Curriculum/Instruction, Technology Director, Campus Administrators, Classroom Teachers</p>	<p>Software evaluation</p> <p>Purchasing records</p> <p>Student assessment and benchmark scores</p>

OBJECTIVE 1.2:

All students will meet the state and federal technology standard expectations through the incorporation and use of technology in the classroom.

LRPT Category: Teaching and Learning | **ERate Correlates:** ER01, ER02

	Strategies	Person(s) Responsible	Evidence
1.2.1:	All students will demonstrate proficiency regarding technology and online safety through ongoing assessment. Age appropriate resources can be found on each campus' website. LRPT Correlates: TL02, TL03	Campus Administrators, Classroom Teachers, Instructional Facilitators	Ongoing classroom assessment Classroom teacher observations
1.2.2:	PreK through 8th grade will receive instruction in computer labs utilizing the state adopted curriculum. Students having difficulty or who need remediation will receive additional assistance in the lab setting, as needed. LRPT Correlates: EP01, EP02, EP03, I05, I06, LAS01, LAS05, TL01, TL03, TL04, TL06, TL07, TL09, TL12, TL13	Campus Administrators, Classroom Teachers	Diagnostic assessments Teacher observations
1.2.3:	All students will have access to computers within the lab setting at a ratio of 1:1 and the district will strive to achieve and maintain a personal computing device ratio of 1:1 for both students and professional educators. LRPT Correlates: I04, I05, TL10	Technology Director, Campus Administrators, Classroom Teachers, Special Education Director	Diagnostic assessments Teacher observations
1.2.4:	Students will be provided opportunities to work collaboratively within the classroom utilizing technology to create projects that incorporate student centered learning using high levels of collaboration, inquiry, analysis, creativity and content production. Completed projects may be presented to class, entire school, community groups, and parent organizations via classroom presentations or school websites. Comments: Utilization of School Foundation for Grant opportunities to provide students and teachers with resources to incorporate and fund special projects within the classroom will be occur. LRPT Correlates: TL08, TL16	Campus Administrators, Classroom Teachers	Student projects and presentations Teacher observations
1.2.5:	Online learning will be available to provide students and faculty with streaming videoconferencing opportunities. Comments: Online learning may be utilized to provide the parents and community access to educational training or information. LRPT Correlates: EP06, EP08, EP09, I01, I05, I09, LAS03, LAS15, TL05, TL08, TL12	Campus Administrators, Technology Director, Campus Librarians, Classroom Teachers	Professional Development documentation
1.2.6	Administrators, teachers, librarians, and instructional facilitators will work as instructional leaders to collaborate & provide all students with access to library resources and additional technology resources including web access to	Campus Administrators, Instructional Facilitators, Classroom Teachers, School Librarians	Student assessments Teacher observations Librarian observations

	<p>increase student research skills, the ability to work in collaborative groups, and the ability to complete and present individual and group projects to class, teachers, administrators and parents.</p> <p>LRPT Correlates: EP09, LAS08, LAS10, TL04, TL07, TL08</p>		<p>Appraisal / walkthrough documentation</p> <p>Student projects</p>
1.2.7:	<p>Students and staff will have access to technology devices as needed to support curricular initiatives, either provided by GISD or per District's Bring Your Own Technology (BYOT) Policy.</p> <p>LRPT Correlates: EP01, EP02, I01, LAS08, LAS15, TL01, TL02, TL03, TL04, TL05, TL06, TL07, TL08, TL09, TL12, TL13, TL14, TL15</p>	<p>Technology Director, Campus Administrators, Classroom Teachers</p>	<p>Teacher Lesson Plans</p> <p>Bring Your Own Technology Policy</p> <p>Technology Acceptable Use Policies</p>

OBJECTIVE 1.3:

All schools will be provided with the software and hardware needed to provide all students, including those students in special areas such as Bilingual/ESL, Gifted & Talented, Special Education, At-Risk, with the technology necessary to meet the requirements of the Technology TEKS.

LRPT Category: Leadership, Administration and Support | **ERate Correlates:** ER01

	Strategies	Person(s) Responsible	Evidence
1.3.1:	<p>The GISD Technology Committee will meet to assess the current and future technology needs of each campus and for the district as a whole and follows E-Rate eligibility requirements.</p> <p>LRPT Correlates: LAS04, LAS05</p>	<p>Technology Director, Campus Administrators, District Technology Committee Members</p>	<p>Meeting Minutes</p>
1.3.2:	<p>Special Education staff will provide the technology devices needed as determined by ARD and outlined in the students' IEP to facilitate instructional strategies for all students served.</p> <p>LRPT Correlates: I05, LAS05, TL05, TL07</p>	<p>Special Education Director, Special Education Staff, Campus Administrators, Technology Director</p>	<p>Equipment acquired</p> <p>Purchasing documentation</p> <p>Student assessment data</p>

OBJECTIVE 1.4:

Administrators, teachers, librarians, and instructional facilitators will be provided staff development to further the effective use of technology in the classroom or library. Providers of staff development include GISD staff, Regional Education Service Centers, North Central Texas College, and professional organizations.

LRPT Category: Educator Preparation and Development | **E-Rate Correlates:** ER01, ER02

	Strategies	Person(s) Responsible	Evidence
1.4.1:	<p>Administrators, teaching staff, librarians, and instructional facilitators will be provided professional development that will incorporate and improve the technology utilized in the classroom by the teacher and the students.</p> <p>LRPT Correlates: EP01, EP03, EP06, EP08, LAS06, TL05</p>	<p>Technology Director, Curriculum Coordinators, Instructional Facilitators, Campus Administrators, Campus Librarians, Classroom Teachers</p>	<p>Lesson plans documenting technology integration</p> <p>Student assessments and products</p> <p>District and Campus Improvement Plans</p>

1.4.2:	<p>Staff development will be accessible to administrators, teachers, librarians, and instructional facilitators in the areas of interpretation of student assessment data, incorporation of technology into curriculum and instruction in all content areas, development and use of innovative strategies for the delivery of instruction involving technology, community and parental involvement in incorporating technology into the classroom, distance learning, and the use of technology to report student progress.</p> <p>LRPT Correlates: EP01, EP03, EP06, EP09, LAS08, LAS10, TL01</p>	<p>Asst. Superintendent Curriculum/Instruction, Technology Director, Campus Administrators, Classroom Teachers, Campus Librarians</p>	<p>Professional Development documentation</p> <p>Lesson Plans demonstrating technology implementation</p> <p>Student assessment data</p> <p>Teacher observations and appraisal data</p> <p>District and Campus Improvement Plans</p>
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OBJECTIVE 1.5:

Department of Technology will provide the Instructional staff with the support needed to implement technology into every classroom.

LRPT Category: Leadership, Administration and Support | **E-Rate Correlates:** ER01

	Strategies	Person(s) Responsible	Evidence
1.5.1:	<p>Technology Department will assist in providing onsite and online professional development opportunities for integrating technology applications in the curriculum.</p> <p>LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP08, EP09, I04, I05, I09, LAS01, LAS02, LAS03, LAS06, LAS08, LAS10, LAS13, TL01, TL04, TL05, TL07, TL08, TL16</p>	<p>Technology Director, Asst. Superintendent Curriculum/Instruction, Campus Administrators</p>	<p>Training documentation</p>
1.5.2:	<p>Department of Technology will provide technical assistance in the area of hardware by providing services through the availability of four campus technicians.</p> <p>Comments: Technicians monitor work orders via eduphoria! helpdesk.</p> <p>LEA LRPT Correlates: I01, I05, I06, I07, LAS01, LAS02, LAS04</p>	<p>Technology Director, Campus Technicians, Campus Administrators</p>	<p>Completed helpdesk requests</p> <p>Campus administrator interviews</p> <p>Purchase Orders</p>

GOAL 2: GISD administrators will support all staff in utilizing technology daily in administrative tasks, involving staff in Site-Based Decision Making and District Decision Making, increasing parental and community involvement, improving academic achievement, integrating technology into curriculum/instruction, and increasing accountability measures through the purchasing and utilizing technology.

OBJECTIVE 2.1:

Administrators will provide all teaching staff and librarians with professional development opportunities that will increase the knowledge and proficiency of the teacher to incorporate technology into the classroom.

LRPT Category: Educator Preparation and Development | **E-Rate Correlates:** ER01, ER02

	Strategies	Person(s) Responsible	Evidence
2.1.1:	<p>Administrators, teachers, and librarians will be provided with ongoing, sustained, high-quality professional development to further the effective use of technology in the classroom and library. Plans for professional development will be included in district</p>	<p>Technology Director, Asst. Superintendent Curriculum/Instruction, Campus Administrators,</p>	<p>Professional Development documentation</p> <p>Evidence of technology integration in lesson plans</p>

	<p>and campus improvement plans and approved by Site Based Decision Making Committee (campus level), District Decision Making Committee and the GISD Board of Trustees.</p> <p>Comments: GISD will utilize varied financial sources to provide professional development. Federal, State, and local monies along with grant opportunities from local Education Foundation and North Central Texas College.</p> <p>LRPT Correlates: EP01, EP03, EP04, EP05, EP06, EP08, EP09, LAS03, LAS06, TL10, TL11</p>	<p>Curriculum Coordinators, Instructional Facilitators, Campus Librarians, Classroom Teachers</p>	<p>Appraisal observation and evaluation data</p>
2.1.2:	<p>All teaching staff will be monitored through appraisal observations and evaluations by administrators to determine if technology and professional development training is being implemented into the daily curriculum of all subject areas.</p> <p>LRPT Correlates: LAS03, LAS10, TL01, TL04, TL05, TL08, TL10, TL12</p>	<p>Campus Administrators</p>	<p>Lesson plans</p> <p>Student projects/products</p> <p>Appraisal observation and evaluation data</p>
2.1.3:	<p>The GISD Educational Technology Campus Needs Assessments will be completed by faculty to assist administrators in determining the professional development needs of each campus so that student achievement will be positively impacted.</p> <p>LRPT Correlates: EP05, LAS01, LAS02, LAS03, LAS05</p>	<p>Technology Director, Campus Administrator, Classroom Teachers</p>	<p>Survey results</p>

OBJECTIVE 2.2:

Improve communication of administration, teaching staff, parents, and community regarding technology through GISD Web site, social media, email, newsletter, radio, and television. Communication may include information regarding the implementation of technology in the classroom, student projects, communication between schools and parents, and with community members.

LRPT Category: Leadership, Administration and Support | **E-Rate Correlates:** ER01, ER02

	Strategies	Person(s) Responsible	Evidence
2.2.1:	<p>GISD will provide and maintain a District website and social media accounts that will allow administrators and staff to communicate with parents and the community regarding District information, as well as individual campus & classroom information. These sources will also provide parents and the community access to personnel and services offered by the GISD including information regarding the Board of Trustees and Board policy.</p> <p>LRPT Correlates: I08, LAS07, LAS09, TL16</p>	<p>Public Relations Director, Technology Director, Campus Administrators, Classroom Teachers</p>	<p>District website address: http://www.gainesvilleisd.org</p> <p>District Social Media website addresses: facebook.com/gainesvilleisd twitter.com/gainesvilleisd youtube.com/gainesvilleisd instagram/gisdleopards</p>
2.2.2:	<p>All parents and community members will be provided with communication through the GISD website that informs parents of the advances regarding technology both campus and district wide.</p> <p>LRPT Correlates: TL15, TL16</p>	<p>Public Relations Director, Technology Director, Campus Administrators</p>	<p>Currently updated website</p>
2.2.3:	<p>All GISD staff members will have access to District email accounts for professional use that can be utilized for interschool communications, parental and</p>	<p>Technology Director, Campus Administrators</p>	<p>Email system operating</p>

	<p>community communications and with professional groups or organizations that provide services for staff and students.</p> <p>Comments: District email system allows for improved communication between administrators, staff and parents. It also allows for central office communications with campus personnel and administration. Parents and community have access to GISD Staff Email Directory on the GISD website. Continued improvement through email is a goal/strategy dictated in the campus and district improvement plans.</p> <p>LRPT Correlates: I03, I08, LAS07</p>		
2.2.4:	<p>Each campus will provide opportunities for staff to further the development of their technological abilities through the availability of additional resources.</p> <p>Comments: Some equipment may be acquired through the grant application process (i.e. GISD Education Foundation grants, TEA grants, Federal grants)</p> <p>LRPT Correlates: EP04, EP07, LAS03, TL01, TL12</p>	<p>Grants Director, Technology Director, Campus Administrators</p>	<p>Professional development portfolios</p>
2.2.5:	<p>GISD will provide an efficient, secure, and user-friendly District website using a Web hosting service.</p> <p>LEA LRPT Correlates: I07, I08, LAS09, TL16</p>	<p>Public Relations Director, Technology Director</p>	<p>Website hosting service agreement</p>

GOAL 3: Increase communication within the district in utilizing technology to maintain student records, such as attendance, achievement, special populations, and discipline records, as well as, developing community relationships/parental awareness and involvement, and other support services.

OBJECTIVE 3.1:

All schools will utilize technology in maintaining student records.

LRPT Category: Leadership, Administration and Support | **E-Rate Correlates:** ER01, ER02

	Strategies	Person(s) Responsible	Evidence
3.1.1:	<p>All schools will utilize standardized online student information management system (TxEIS) and other databases to electronically access and maintain student information and to assist in instructional planning.</p> <p>LRPT Correlates: EP03, I09, LAS08</p>	<p>Finance Director, Technology Director, Campus Administrators</p>	<p>Service Agreement with Region XI</p>
3.1.2:	<p>GISD will utilize a student data system as an instructional tool in the development of IEP's and in the monitoring the academic progress of Special Education students.</p> <p>LRPT Correlates: EP03, I01, LAS08, TL04</p>	<p>Special Education Director, Technology Director</p>	<p>Special Education Records stored in SIS</p>
3.1.3:	<p>Campuses will utilize online version of Attendance to maintain student attendance records.</p>	<p>PEIMS Coordinator, Campus Administrators, Campus PEIMS Clerks</p>	<p>Support and training provided by Region XI Education Service Center</p> <p>Attendance data reports</p>

	Comments: Implementation or continued use of program will be documented in the campus improvement plans. LRPT Correlates: EP03, I07, I08, LAS08		
3.1.4:	Campuses will use online version of txGradebook to monitor student progress in the classroom. LRPT Correlates: EP03, I01, LAS08, TL04	Asst. Superintendent Curriculum/Instruction, Finance Director, Campus Administrators	Support and training provided by Region XI Education Service Center Attendance data reports
3.1.5:	As part of txGradebook and Attendance, campuses will give parents online access to their children's grades and attendance records through the txConnect Parent Portal. LRPT Correlates: EP03, I08, LAS11	PEIMS Coordinator, Campus Administrators, Campus PEIMS Clerks	Parent Online Access

OBJECTIVE 3.2:

All GISD Central Office and support staff will utilize professional development and technology in information reporting and in the decision-making process.

LRPT Category: Leadership, Administration and Support | **E-Rate Correlates:** ER01, ER02

	Strategies	Person(s) Responsible	Evidence
3.2.1:	GISD will continue to utilize the TxEIS Business information management system to assist in budget preparation, payroll, purchasing, and district and campus decision-making process. LRPT Correlates: EP03, I02, LAS06	Finance Director, Technology Director	Annual review of Financial software Budget records Service contract provided by Region XI Education Service Center
3.2.2:	GISD will continue to locally maintain District technology plan. Comments: Technology Committee recommendations applied in District and campus improvement plans. LRPT Correlates: LAS01, LAS02, LAS03, LAS04, LAS05, LAS07, LAS08	Technology Director, District Technology Committee, Asst. Superintendent Curriculum/Instruction, Campus Administrators	Website posting of District Technology Plan District and campus improvement plans
3.2.3:	GISD Technology Committee will annually review GISD progress in relation to the GISD Educational Technology Campus Needs Assessments LRPT Correlates: LAS01, LAS02, LAS03, LAS05, TL05, TL06	Technology Director, District Technology Committee, Asst. Superintendent Curriculum/Instruction, Campus Administrators	Meeting minutes

OBJECTIVE 3.3:

Parents will be provided with adult literacy opportunities provided by designated teaching staff, PTO, and online service providers.

LRPT Category: Teaching and Learning | **E-Rate Correlates:** ER01

	Strategies	Person(s) Responsible	Evidence
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3.3.1:	Administrators, ESL teachers, and PTO volunteers will collaborate with ELL/ESL parents in using online adult literacy resources. LRPT Correlates: LAS09, LAS13	Asst. Superintendent Curriculum/Instruction, Campus Administrators, Campus Faculty and Staff, PTO	Meeting documentation (agendas, sign-in sheets)
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GOAL 4: GISD will continue to improve the technology operations by enhancing or making available additional services through server, network and desktop operating system upgrades, technical support, and professional development training.

OBJECTIVE 4.1:

All campuses will have access to wide area network and local area network to increase bandwidth to the Internet.

LRPT Category: Infrastructure for Technology | **E-Rate Correlates:** ER01, ER02

	Strategies	Person(s) Responsible	Evidence
4.1.1:	Sustain optimal network and internet access reliability and performance. LRPT Correlates: I01, I02, I06	Technology Department	Helpdesk requests Purchase orders
4.1.2:	Utilization of industry standard bandwidth for Internet access with ongoing negotiations for increased bandwidth as service options evolve. LRPT Correlates: I01, I06, I07	Technology Director	Internet Service Provider contract
4.1.3:	Ongoing monitoring of centralized network will continue by the Technology Department. LRPT Correlates: I01, I05, I07	Technology Department	Dark Fiber WAN Lease contract

OBJECTIVE 4.2:

Upgrade and consolidate server equipment to improve and build efficiency.

LRPT Category: Infrastructure for Technology | **E-Rate Correlates:** ER01

	Strategies	Person(s) Responsible	Evidence
4.2.1:	Update network hardware and infrastructure as needed to meet the changing needs of each campus. LRPT Correlates: I01, I05, I07	Technology Director	Purchase orders Hardware installations
4.2.2:	Continue to sustain district-wide server and backup solution and use of imaging servers to efficiently maintain workstations. LRPT Correlates: I01, I07	Technology Department	Helpdesk requests Purchase orders Installation records

OBJECTIVE 4.3:

Plan and implement a sufficient technology infrastructure for all campuses.

LRPT Category: Infrastructure for Technology | **E-Rate Correlates:** ER01

	Strategies	Person(s) Responsible	Evidence
4.3.1:	<p>Plan and install district technology including, but not limited to network infrastructure, servers, WiFi access points, desktop computers, printers, scanners, interactive whiteboards and tablets, mobile devices, device carts, multimedia projectors, interactive panels, document cameras, fire alarm interface, video surveillance, public address system, security access, and VOIP telephone system, as needed.</p> <p>LRPT Correlates: I01, I02, I05, I07</p>	<p>Technology Director, Maintenance Director, Asst. Superintendent of Curriculum/Instruction</p>	<p>Helpdesk requests</p> <p>Purchase orders</p> <p>Installation records</p>
4.3.2:	<p>Maintain existing and expand wireless networking on each campus to improve accessibility and reliability of online applications.</p> <p>Comments: Expansion includes all district facilities.</p> <p>LRPT Correlates: I01, I07</p>	<p>Technology Department</p>	<p>All District facilities' access to wireless Internet.</p>

Evaluation

Evaluation Process:

Gainesville ISD currently has one District Technology Committee which membership includes representation from the central office administration, campus administrators and faculty/staff from each campus.

The Technology Committee will meet at least twice annually to evaluate and make determination on the progress of technology integration, as well as the evaluation of the implementation of technology at the campus and district level. The Technology Committee will make recommendations to the district, as well as to each campus regarding the updates needed in the Technology Plan.

The evaluation and revisions of the Technology Plan will be supplied to the District and Campus Site-Based Decision-Making Committees so that technology needs may be included into the District and Campus Improvement Plans.

The Technology Plan will be posted on the District website at www.gainesvilleisd.org for parent and community members to review.

Evaluation Method:

Gainesville ISD Technology Committee will complete the evaluation process by including the following:

Informal interviews of staff from each campus conducted by the committee.

Each campus technology representative will monitor and report on progress as well as report needs of individual campuses during Technology Committee meetings. The representatives will report on the ability of teachers to integrate technology into the classroom.

Maintenance and support documentation will be provided by the Director of Technology including work logs, repair logs, and purchase orders.

Campus administrators will provide a report documenting the integration of technology into curriculum/instruction. Documentation may include lesson plans, student projects, teacher interviews, and parental reports.

Superintendent will address progress regarding technology and needs with campus administrators during weekly administrator Meetings, as needed.

GAINESVILLE ISD does not discriminate on the basis of sex, disability, race, color, age, or national origin in its educational programs, activities, or employment as required by Title IX, Section 504 and Title VI.