

Gainesville High School



2016-2017

Gainesville ISD Vision Statement

GISD, as an integral part of the local community and global economy, provides a first class education for all students by,

- **Empowering Stakeholders**
- **Embracing Diversity and**
- **Expecting Excellence with Integrity**

Gainesville High School

Site-Based Decision Making Committee 2015-2016

Campus Professional Staff:

Melissa Hutchison, Principal
Phil Nash, Assistant Principal
Angie Kilcrease, Assistant Principal
Rachel Strait, Counselor
Connie Stephens, Instructional Facilitator
Jennifer Pruiett, AVID Teacher
Alicia McWilliams, UIL Director
Jennifer Hollebeke, Social Studies Teacher
Chris Glover, English Teacher
Zach Terry, Career Technology Teacher
Leslie Crutsinger, District Representative

Campus Paraprofessional Staff:

Esau Pedroza, Principal's Administrative Assistant/Budget

Business/Community Representatives:

Omar Ochoa, Los Antonios Express

Parent Representatives:

Candace Stevens

This district and campus ensure that the goals of the Elementary and Secondary Education Act (ESEA) have been adopted and implemented in the district and campus improvement plans.

Elementary and Secondary Education Act (ESEA) Goals and Indicators

Performance Goal 1: By 2015-2016, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

1.1 Performance indicator: The percentage of students, in the aggregate and for each subgroup, who are at or above the proficient level in reading/language arts on the State's assessment (Note: These subgroups are those for which the ESEA requires State reporting, as identified in section 1111(h)(1)(C)(I).)

1.2 Performance indicator: The percentage of students, in the aggregate and in each individual student group, who are at or above the proficient level in mathematics on the State's assessment. (Note: These subgroups are those for which the ESEA requires State reporting, as identified in section 1111(h)(1)(C)(I).)

1.3 Performance indicator: The percentage of Title I schools that make adequate yearly progress.

Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

2.1 Performance indicator: The percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the school year.

2.2 Performance indicator: The percentage of limited English proficient students who are at or above the proficient level in reading/language arts on the State's assessment, as reported for performance indicator 1.1

Performance Goal 3: By 2005-2006, all students will be taught by highly qualified teachers.

3.1 Performance indicator: The percentage of classes being taught by "highly qualified" teachers (as the term is defined in section 9101(23) of the ESEA), in the aggregate and in "high-poverty" schools (as the term is defined in section 1111(h)(1)(C)(viii) of the SEA).

3.2 Performance indicator: The percentage of teachers receiving high-quality professional development (as the term, "professional development," is defined in section 9101(34)).

3.3 Performance indicator: The percentage of paraprofessionals(excluding those with sole duties as translators and parental involvement assistants) who

Performance Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

4.1 Performance indicator: The number of persistently dangerous schools, as defined by the State.

Performance Goal 5: All students will graduate from high school.

5.1 Performance indicator: The percentage of students in the aggregate and in each group who graduate from high school each year with a regular diploma,-disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged:-calculated in the same manner as utilized in Nation Center for Education Statistics reports on Common Core of Data.

5.2 Performance indicator: The percentage of students who drop out of school,-disaggregated by race, ethnicity, gender, disability status, migrant status,

In consultation with the local auditor, business office, administrators, and other campus professional staff, the decision was made to use the following accounting method :

State Compensatory Education (SCE)

State Compensatory Education Funds on Gainesville High School :

\$

227,545 and 4.32 FTE's for Gainesville High School.

particularly low achieving.

Goal 1:	Every Gainesville High School Student will meet or exceed the state's minimum expectations on all standardized tests.					
Objectives:	All students will reach high standards, at minimum attaining proficiency or better in reading/language arts and mathematics.					
	All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.					
	All students not passing core curriculum courses or state assessments will receive timely, scientifically research-based interventions to assist them in meeting identified standards.					
Activity	Person's Responsible	Resources	Begin/End Date	Evidence of Implementation	Formative Summative Assessment	Monitoring Data Each Six Weeks
PAW Time will be better utilized to implement student-specific remediation plans	Principal, Teachers, Instructional Facilitator	Eduphoria, CBA's	August 22, 2016 to June 1, 2017	Lesson Plans, Progress Monitoring, Student Data	Instructional and assessment data	Data Talks
Data Analysis will be held with teachers regarding student data on a six week basis.	Principal, Teachers, Instructional Facilitator	AWARE, CBA's, Data Dig Forms	Every Six Weeks	Data Forms	Instructional and assessment data	Data Talks
Teachers will meet in PLC Meetings twice a week to discuss previous data as well as upcoming SE's and data on those SE's.	Principal, Teachers, Instructional Facilitator	Eduphoria (Aware), STAAR CBA's,	August 22, 2016 to June 1, 2017	Eduphoria (Aware), Meeting Minutes, and Collaborative Planning Documents	Instructional and assessment data	Data Talks

Special education/LEP teachers will be using the inclusion method versus pulling students out of classroom instruction time.	Principal, Teachers, Sp Ed teachers, Sp Ed director	IEP's, Sp Ed Director , \$51,983 SCE	August 22, 2016 to June 1, 2017	ARD Minutes, Eduphoria (Aware), CBA's,	Instructional and assessment data	Data Talks
Instructional Focus will be provided to the teachers in various modalities (emails, faculty meetings, PLCs, T-TESS teacher meetings, etc..)	Principal, Assistant Principals, Instructional Facilitator, Secondary Curriculum Director	Instructional Facilitator, Secondary Curriculum Director	August 22, 2016 to June 1, 2017	PLC meeting minutes, lesson plans, walk-throughs	Instructional and assessment data	Data Talks
AVID tutors will provide instructional support to identified students.	Principal, Asst. Principal, AVID Teacher	AVID Tutors \$8000 Local	August 22, 2016 to June 1, 2017	AVID Site Meetings, AVID Data Collections	AVID Site Meetings	AVID Site Meetings

Goal 2:	GHS will ensure that every child is provided the depth, complexity and rigor in our written, taught and tested curriculum in all cores and subject areas.					
Objectives:	All students will be taught by highly qualified teachers.					
	GHS staff will continuously monitor and evaluate written, taught, and tested curriculum in all core areas.					
	All students will graduate from High School.					
Activity	Person's Responsible	Resources	Begin/End Date	Evidence of Implementation	Formative Summative Assessment	Monitoring Data Each Six Weeks
Data Analysis will be held with teachers regarding student data on a six week basis.	Principal, Asst. Principals, Teachers, Instructional Facilitator	Eduphoria (Aware), CBA's	Every Six Weeks	Data Forms	Instructional and assessment data	
All classroom teachers will be ESL certified in order to serve ESL students in the classroom.	Principal, Teachers	Human Resource Office	August 22, 2016 to June 1, 2017	Certificates	Instructional and assessment data	
Teachers will meet in weekly PLC meetings to discuss upcoming SE's and determine resources as needed.	Principal, Asst. Principals, and Instructional Facilliator	Eduphoria (Aware)	August 22, 2016 to June 1, 2017	Eduphoria, Meeting Minutes	Instructional and assessment data	

First year teachers will be provided with a mentor teacher.	Principal, Instructional Facilitator, Curriculum Directors, Human Resources	Mentor Teacher	August 22, 2016 to June 1, 2017	Mentor logs	Staff surveys	
Gainesville High School will maintain 100% highly qualified staff.	Principal, Human Resources Office	Personnel	August 22, 2016 to June 1, 2017	Certificates	Evaluations	

Goal 3:	GHS will create an inviting, positive, and bully-free climate so all stake holders are compelled to be engaged in learning.					
Objectives:	All students will be educated in learning environments that are safe, drug-free, and conducive to learning.					
Increase parental involvement in all campus programs and demonstrate quality public relations.						
Activity	Person's Responsible	Resources	Begin/End Date	Evidence of Implementation	Formative Summative Assessment	Monitoring Data Each Six Weeks
Counselors will provide classroom mini seminars on the topics of need.	Principal, Counselors,	Program materials, \$29,408 SCE	August 22, 2016 to June 1, 2017	Lesson agenda, Classroom schedule	Student/ Staff surveys	Counselor visits, Discipline data, Parent/Student concerns
PBIS will implement new incentives geared towards student interest.	PBIS committee	PBIS incentives	August 22, 2016 to June 1, 2017	PBIS incentive schedule	Student eligibility list	Student/ Staff surveys
GHS will provide additional coverage and monitoring during high traffic periods of the day (morning, lunch, passing periods).	Assistant Principals, Instructional Aide	Assistant Principals, Instructional Aide \$17,055 SCE	August 22, 2016 to June 1, 2017	Decrease Student Discipline Referrals	Discipline Records	Discipline Referral Reports
GHS will continue frequent searches with drug dogs and drug testing for students involved in extracurricular activities and those with driver's licenses	Principal, Campus police	Testing company, Available staff, Drug search personnel	August 22, 2016 to June 1, 2017	Testing/ Search documentation	Number of positive tests/ Number of hits by dogs	Drug testing/ search results

GHS will continue proactive attendance procedures including student/ parent conferences, weekly updates, home visits, truancy violations and prevent drop outs.	Asst. principals, Attendance Liasion, GHS attendance clerk	Attendance documentation / monitoring, school police officer, judge	August 22, 2016 to June 1, 2017	Attendance reports (ADA), student/ parent conference documentation	Excessive absence report (daily/ weekly), ADA	ADA comparisons to previous years
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Goal 4:	GHS will embrace technology to expand learning opportunities for all students and equip students and teachers with skills to launch them into the technology dependent 21st century.					
Objectives:	Enhance classroom instruction through the availability of technology resources.					
	Nurture and build capacity of all employees to best support academic achievement by building 21st century learning skills.					
Activity	Person's Responsible	Resources	Begin/End Date	Evidence of Implementation	Formative Summative Assessment	Monitoring Data Each Six Weeks
The integration and training of various instructional technologies will be expanded to provide additional tools of assessment within the classroom.	Principal, Instructional Facilitators, Faculty	CPS Clickers, Smart Boards, Mobis, Laptop Carts, Mobile Document Cameras, \$9,819 CTE	August 22, 2016 to June 1, 2017	Lesson Plans, Walk-throughs	Unit tests/ CBAs scores	CBA scores
GHS will update on-line credit recovery program to enable students to keep students on track for graduation and to prevent drop outs	Principal, Campus Computer Tech, Credit Recovery instructor, Counselors	Edmentum Program \$58,580 SCE	August 22, 2016 to June 1, 2017	Student enrollment, Credit Recovery documentation	Credit Recovery monitoring	Credit Recovery documentation
GHS will maintain KPAW TV studio so that it may be utilized as an instructional CTE program and also provide ongoing information to the school and community.	Principal, CTE Teacher	\$7200 CTE Funds	August 22, 2016 to June 1, 2017	KPAW productions	Purchase Orders	